Community snapshots from Festival 2011

Currently working on...

- moving thinking out of the 'locality'
- migration & development education
- Autumn programme for Primary Schools
- use of outdoor + active learning to motivate + inspire boys to write!
- developing global education in my school
- partnership with school in South Africa
- helping schools start a sustainability journey
- programmes for NEET students
- PD for school staff
- co-op education trusts
- creative teaching & learning across the foundation subjects
- eco-schools / sustainability
- Forest Schools
- learning outside the classroom
- energy & climate change
- heritage education
- the Global Justice Project
- International School Award
- Human Scale Schools
- Service learning
- youth engagement
- pupil voice
- ESD
- supporting schools embed global perspectives and community cohesion into the curriculum
- global curriculum
- sustaining a legacy for Growing Global
- becoming PE subject leader
- Masters degree
- 6 month old daughter!
- final stages of disseminating learning of Growing Global
- Global Schools Partnership

Currently challenged by...

- levels of attainment!
- Government policy & funding
- austerity!
- lack of time (x4)
- trying to set up our own kitchen at school!
- attitude & other staff
- what to do next!
- DfE gradually losing the Sustainable Schools framework progress
- funding issues
- political turmoil
- community
- engagement
- children, colleagues & students
- paperwork
- budget cuts
- new systems
- lack of staff
- the government
- the fact that schools can't buy my project
- lack of money and resources
- my 3 children
- Michael Gove
- silos and the IMF
- recession
- the ever changing needs of my class

Currently inspired by...

- networking with other schools
- young people's ideas
- Dave Key Natural Change
- Steven van Matre
- Ken Robinson (x3)
- ? young people
- NEET students
- children, colleagues and students
- the sea
- Forest Schools
- Outdoor learning as an engagement + inclusion tool
- my colleagues and mother!
- my children (x4)
- Michael Fielding
- enquiring minds
- Paul Ginnis
- colleagues, staff in schools
- place of language and communication within the curriculum
- headteacher
- Jonathan Neelands
- Paul Warwick
- headteacher